**Greenville Technical Charter High School**

**English II**

**Course Syllabus 2024-2025**

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**Course description:**

**In English II, students will gain an understanding of world literary perspectives from their reading, group work, class/Socratic discussions, and writing. In addition to literary study, students will be exposed to various compositional modes, including narrative, persuasive, expository, poetic, and others as time permits.**

**Texts (provided):**

* **All texts for reading assignments (except summer reading) will be provided and/or posted on Google Classroom.**

**Required Materials:**

* **Pen/pencil, college-ruled paper for notes and written assignments in class.**
* **Access to Google Classroom for assignments.**

**Classroom Routines:**

* **Students will be allowed multiple opportunities for additional instruction and revision to achieve mastery of relevant skills and content.**
* **You should have received an invitation to join Google Classroom. Check your email and join with your school email as soon as possible. Be sure to include a valid email for your parent/guardian.**
* **Assignments are due at the assigned time; ten (10) points per day late will be deducted for major/minor assignments. Late homework will receive half-credit if the assignment is turned in the next school day.**
* **Missing work, regardless of the reason, will be recorded as a zero until it is made up.**
* **The assignment calendar is in Google Classroom and on my website.**
* **Academic Assistance is required for every student whose quarterly average falls below 80. Academic Assistance for English II is every Tuesday, 2:50-3:30, in Room 205.**
* **The Smart Center provides tutoring for students who need extra help Monday-Friday, 2:50-5:45 in the MPR. Contact Ms. Watson (Room 215, mwatson@staff.gtchs.org) for more information.**
* **If you are absent from class, you have five (5) school days (not class meetings) after your return to school to make up missed work. No make-up work will be accepted after this time.**
* **You are expected to be on time for class. If you are not in the classroom when the bell rings, you are tardy. Every third tardy to class will result in Saturday school.**
* **Use the time between classes to use the restroom. Students should leave class only for emergencies. This privilege will be revoked if it is abused.**
* **You will need to have your Chromebook and charger every time class meets. Those who do not have Chromebooks/chargers in class will be given alternate hand-written assignments.**
* **You will need wired headphones (nothing wireless) for listening purposes (no ear buds).**
* **Cell phone and smart watch use is not allowed in class unless otherwise instructed. As you enter class, place your phone and or smart watch in the phone holder. If I see it without permission, regardless of the reason, I will take it.**
* **Eating is not allowed in class (this includes gum, breath mints, cough drops, etc.). Repeated violations will result in Saturday School.**
* **Water is allowed in clear containers, but this privilege will be revoked if spills and trash become problematic. No water is allowed near Chromebooks.**

**Academic Dishonesty, Cheating and Plagiarism: These offenses will not be tolerated in any form. Cheating includes, but is not limited to, copying another student’s work (OF ANY KIND) with or without his/her consent; allowing someone else to copy your work is also cheating. Using AI programs to do your work for you is cheating as well, and this includes programs like Grammarly for anything other than proofreading for spelling and grammar (not revising). According to the Oxford dictionary, plagiarism is taking the work or idea of someone else and passing it off as one’s own.**

* **The repercussion for academic dishonesty/cheating/plagiarism will be a grade of 0. Authentic completion of the original assignment will be allowed with a maximum grade of 50%**

**Grading:**

**Major assignments (papers, projects, presentations): 30%**

**Essay assignments: 20%**

**Quizzes: 20%**

**Daily work (in-class reading/writing assignments): 30%**

**General Course Overview (subject to change):**

**Ongoing:**

* **Grammar/writing lessons as needed**
* **Reading assignments**
* **Writing assignments**
* **Focused writing/research/project days**

**Unit One: Influence Map**

* **You will create a digital collage that combines images and text to document key influences in your life.**

**Unit Two: The Novel (summer reading assignment)**

* **We will analyze *To Kill a Mockingbird* by Harper Lee.**

**Unit Three: Short Fiction**

* **We will read a variety of short stories to investigate how and why authors develop plot, setting, characterization, narration, symbolism, and irony.**

**Unit Four: Nonfiction**

* **We will read a variety of nonfiction texts to investigate how persuasion is used and how effective arguments are crafted.**

**Unit Five: Poetry**

* **We will apply to poetry some of the concepts we discussed in units two and three. We will examine modern song lyrics to explore the power of poetic devices.**

**Unit Six: Research**

* **We will work through benchmarks and revise drafts before submitting a final research paper.**

 **If you have any questions, please don’t hesitate to ask me. I’m looking forward to a great year. Thanks!**